

HMH SOCIAL STUDIES

Enhance your instruction
with digital learning

UNITED STATES GOVERNMENT DIGITAL HIGHLIGHTS



UNCOVER THE **CONNECTIONS**

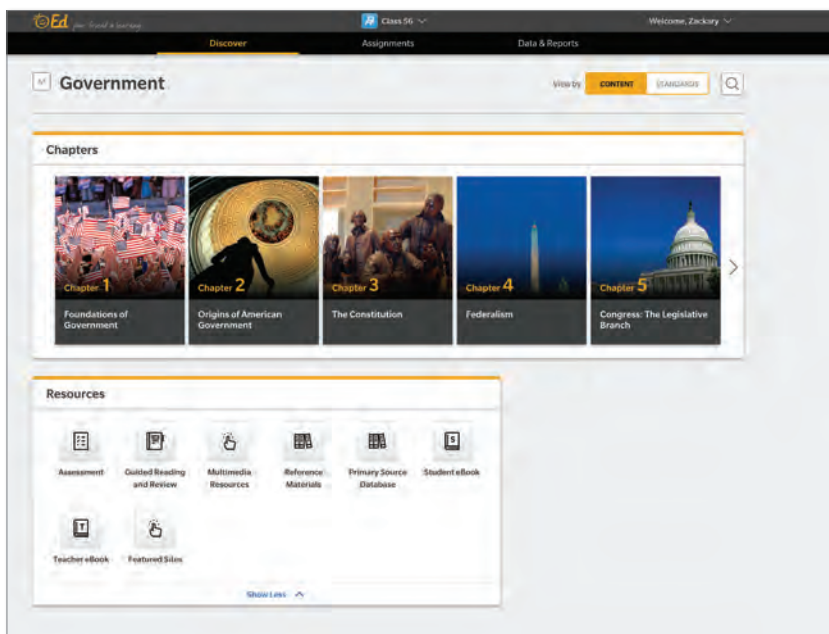
HMH Social Studies United States Government

Designed for today's digital natives, ***HMH Social Studies United States Government*** offers you and your students a robust but intuitive online experience. **Explore now!**



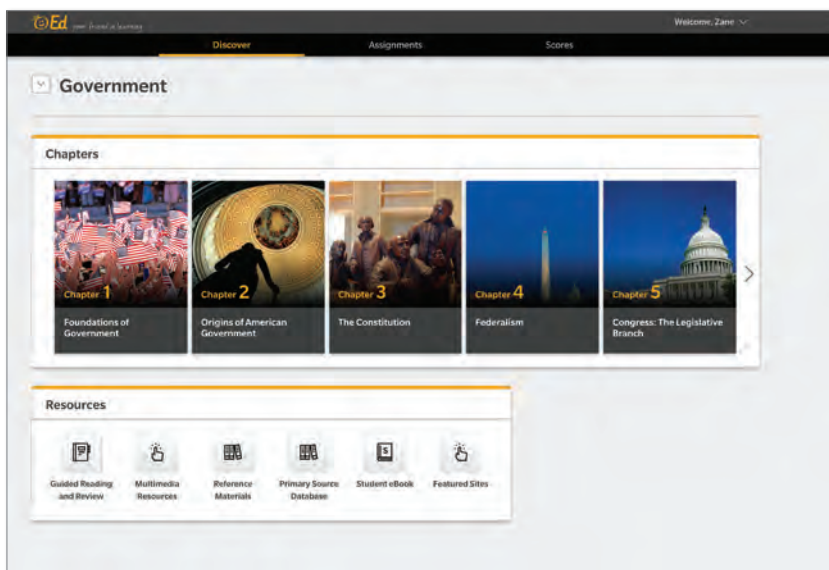
Discover *HMH Social Studies*

Discover is where it all begins. Teachers and students can explore the eBook, key program resources, and more!



TEACHERS ARE ABLE TO:

- Discover program content and resources
- Search content by topic
- Launch the Teacher or Student eBook
- Assign content to individual students, whole classes, or multiple classes



STUDENTS ARE ABLE TO:

- Discover program content and resources
- Launch content in the Student eBook

Online eBook Chapter and Section Navigation



Contents

Students open the Table of Contents to access the topics they need.



Bookmarks

Students can add a bookmark to the page they want to access later. They can also create their own title for the bookmark and add a note to it.

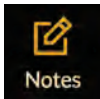
Go to Page

Students can easily enter a page number to navigate to that page.



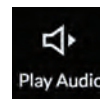
Page Navigation

Students can click on the side arrows to navigate to the next or previous page.



Notes

Students are encouraged to take notes while reading the text and highlight important concepts. They can easily access annotations and review them later to ensure comprehension.



Audio


To support struggling readers, the student edition includes full text audio in a natural voice.

Taking Notes Graphic Organizers
Taking Notes Graphic Organizers help students process, summarize, and keep track of their learning.


More
Students can zoom in and out on a page, as well as fit the page to height or width.

Resources


Resources




Guided Reading and Review




Multimedia Resources




Reference Materials



Primary Source Database



Student eBook



Featured Sites

Resources gives students instant access to valuable content, including Guided Reading and Review, Multimedia Resources, Reference Materials, Primary Source Database, Student eBook, and Featured Sites.

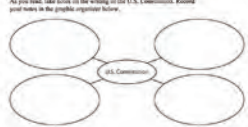
Section 4

Origins of American Government

MAIN IDEA
Developed as the Constitutional Convention progressed on key issues to create a strong national government.

Key Terms
The delegates to the Constitutional Convention
Virginia Plan: a proposed plan for government that called for a strong central government divided into three branches—legislative, executive, and judicial—made with the power to check the others, included a bicameral legislature in which membership would be based on a state's population
New Jersey Plan: another proposed plan for government that called for a strong central government divided into three branches, included a unicameral legislature in which each state would get one vote
Great Compromise: plan of government that combined elements of the Virginia and New Jersey plans, included a bicameral legislature in which membership in one house would be based on state population and membership in the other would be based on one member per state
Three-Fifths Compromise: the resolution or a dispute over how enslaved people should be counted when a population provided that three-fifths of the enslaved people in a state would be counted when determining a state's population

Taking Notes
As you read, take notes on the writing of the U.S. Constitution. Record your notes in the graphic organizer below.



Section Summary

DEBATING A NEW CONSTITUTION
On May 29, 1787, 52 of the 55 men—Benjamin Franklin chose not to participate—met in Philadelphia to create the Articles of Confederation—a task that would soon change as delegates on mostly state government delegates kept all existing proposals confidential. Each state received one vote and only one speaker; anyone who wanted the new document. Almost all of the members had some form of government experience, and many had served as the Continental Army. George Washington served as president of the Convention; Edward Rutledge of South Carolina was called Father of the Constitution; and John Adams of Massachusetts was called the Father of the Republic. The delegates met and called for a new government. They all delegates of the convention are called Framers of the Constitution.

RIVAL PLANS
Only two men on the committee, it became clear to delegates that the Articles of Confederation would need to be replaced with a plan for a stronger government. The plan was proposed shortly thereafter.

The Virginia Plan called for a strong central government divided into three branches—legislative, executive, and judicial—each with the power to check the others, and included a bicameral legislature in which membership would be based on a state's population. Members of the New Jersey Plan wanted to share the power, and members of the Virginia Plan wanted the stronger government to have more power. The delegates eventually agreed on a compromise: a bicameral legislature with two houses. The Virginia Plan called for a strong central government divided into three branches, and included a unicameral legislature in which each state would get one vote. Large state delegates for Virginia Plan, and small state delegates for New Jersey Plan.

Guided Reading and Review includes the **Interactive Reader and Study Guide** and the **Taking Notes Graphic Organizers**.

Multimedia Resources give students instant access to the **HISTORY**® videos included in the program.



Primary Source Database gives students access to a variety of documents and speeches, providing them opportunities to review and practice source analysis.

FIRST INAUGURAL ADDRESS
January 21, 1803

—Bill Clinton

William Jefferson Clinton served as the 42nd president of the United States from 1993 to 2001. In the first inaugural address, January 20, 2001, he spoke about how America's national and political identity has changed since the nation's founding. He discussed the challenges that the nation faces and the role of government in addressing them. He also discussed the importance of the Constitution and the role of the judiciary in protecting it.

READING FOCUS:
What do you think Clinton means when he says that there is no longer a division between what is foreign and what is domestic?

Key Words:
foreign, domestic, national identity, political identity, national and political identity, challenges, role of government, Constitution, judiciary, protecting, national and political identity.

Today we celebrate the anniversary of American independence.
The moment is brief in the depth of history. But for the world we spend and live lives in the world, we have the gift.

A young nation in the world's oldest democracy: that's how I see the world and the people in the world. I see a young nation in the world and the people in the world. I see a young nation in the world and the people in the world. I see a young nation in the world and the people in the world.

Each generation of Americans must define what it means to be an American.
On the day of our nation's 150th anniversary, President Bush, for his half-century of service to America.

April 15th the nation's day of remembrance for the fallen of the Civil War. The nation's day of remembrance for the fallen of the Civil War.

Today a government elected as the children of the Civil War. The nation's day of remembrance for the fallen of the Civil War.

Based on historical property, we shall be necessary that to hold the world's progress. We are committed to freedom, justice, respect, dignity, and the well-being of our people.

READING FOCUS:
What do you think Clinton means when he says that there is no longer a division between what is foreign and what is domestic?

Featured Sites



HMH Current Events provides trustworthy articles on today's news to connect the classroom to current events. The site spotlights today's headlines with blogs, quizzes, activities, and weblinks.



The **HMHfyi** experience provides text and sources for research and extended reading on social studies topics. The site offers links to current websites with thematic connections to social studies topics, such as community, people to know, and history, as well as tips for reading information text.



Channel One News[®], a digital content and curriculum provider, encourages young people to be informed, digital-savvy citizens while sparking conversations on current events. Engaging Daily Newscast features:

- Reports from young digital journalists
- Headline news and feature stories each day
- Transcript for the entire newscast

Associated Curriculum provides:

- Quizzes
- Discussion Prompts
- Vocabulary

Teacher's Editions Support All Learners

Chapters

Chapter 1 Foundations of Government

Chapter 2 Origins of American Government

Chapter 3 The Constitution

Chapter 4 Federalism

Chapter 5 Congress: The Legislative Branch

Chapter 2 Origins of American Government

Teacher eBook Student eBook View Resources

Section 1 The Roots of American Democracy View Resources

Section 2 American Independence View Resources

Section 3 Articles of Confederation View Resources

A Teacher Review icon can be found in the Student eBook allowing educators to view highlights and responses students have made within their eBooks.

Section 2: American Independence

Go to Page...

Part 1: Essentials of United States Government

Chapter 1: Foundations of Government

Chapter 2: Origins of American Government

Section 2: American Independence

The Declaration of Independence

Section 3: Articles of Confederation

Section 4: The Constitutional Convention

Debating the Issue: Mandatory National Public Service

SECTION 2 American Independence

Preteach

Getting Started
Use the **Interactive Reader and Study Guide** to help all students understand and master the section content.

Interactive Reader and Study Guide:
Section 2

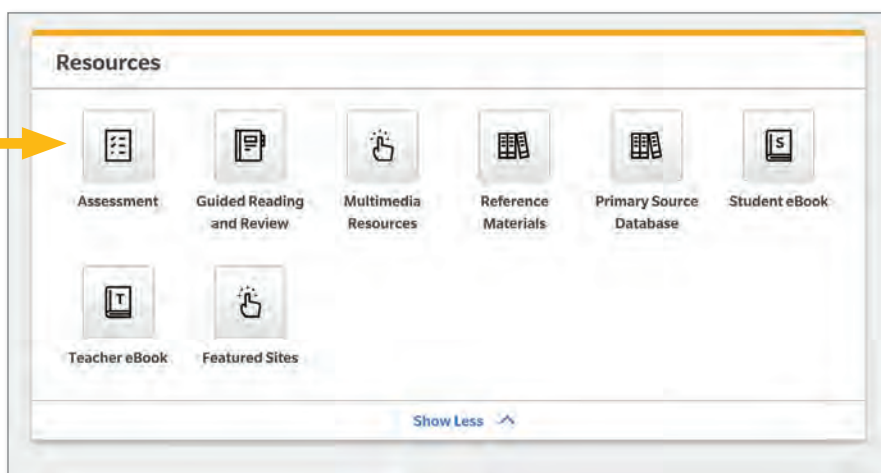
Academic Vocabulary
Review with students the high-use academic term in this section.
American Revolution (p. 20)

A Bold Declaration for Independence

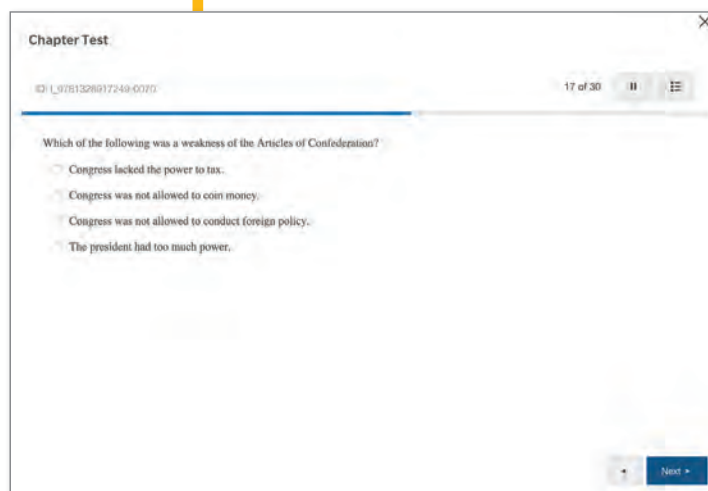
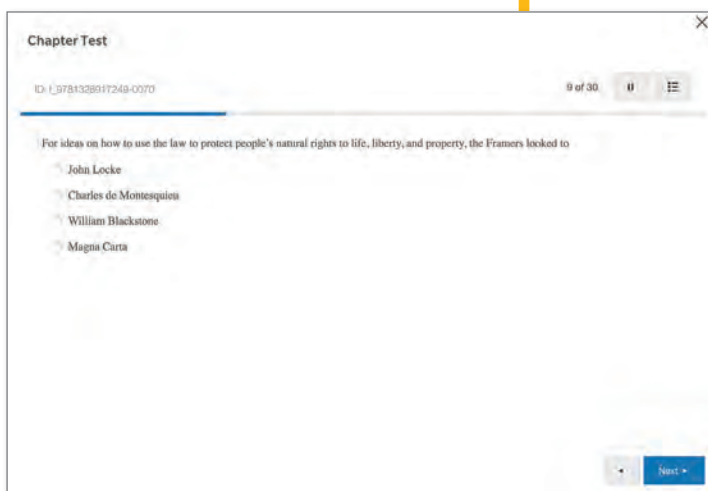
John Hancock, the president of the Second Continental Congress, was the first to sign the Declaration of Independence on July 4, 1776.

The Teacher's Edition supports you as you plan and deliver instruction for different levels of students and different types of activities.

Teachers have access to all of the **Student Resources**, plus **Answer Keys** and **Assessments**



Chapter Tests are automatically scored for reporting to provide immediate feedback.



Assignments

Assignments serves as the “traffic control” area of the system for teachers to monitor student progress.

Assignment Name	Due Date	Not Started	In Progress	Ready to Grade	Completed
Chapter Introduction	01/28/2018	3	0	0	0
Primary Sources: The Declaration of Independence	01/28/2018	3	0	0	0
History Video Independence!	01/26/2018	1	0	0	1
Landmark Supreme Court Case	01/20/2018	3	0	0	0
Chapter Review	12/21/2017	2	1	0	0

TEACHERS ARE ABLE TO:

- View a list of the assignments they’ve assigned
- Monitor student progress on assignments
- Explore details about an individual assignment
- View completed assessments for individual students

Assignment Name	Due Date	Status
Chapter Introduction	07/03/2017	Completed
Primary Sources: The Declaration of Independence	07/03/2017	Completed
History Video Independence!	07/03/2017	In Progress <input type="button" value="I'm Done"/>
Landmark Supreme Court Case	07/03/2017	In Progress <input type="button" value="I'm Done"/>
Chapter Review	07/03/2017	Not Started

STUDENTS ARE ABLE TO:

- View their assignments
- Complete and submit assignments or assessments
- Save an assignment and come back to it later
- Monitor their own progress on assignments

Data and Reports

Data and Reports gives teachers insight about student performance and data on assessments to help inform their instructional perspective.



TEACHERS ARE ABLE TO:

- View a Performance Report for all or individual classes
- View a distribution of class proficiency across assessments
- View class proficiency on an individual assessment
- Review individual student scores on assessments
- View assessment reports for individual assessments

Scores

Scores gives students access to view scores for assessments they have completed.

Assignment Name	Due Date	Submit Date	Score
Module Assessment: Transformations Around The Globe	12/20/2017	12/13/2017	33.3%
Online Assessment: Chapter Test: Human Geography Of East Asia: Shared Cultural Traditions	12/13/2017	12/06/2017	0.0%
110717_Module Assessment: American Beginnings	11/14/2017	11/08/2017	26.7%
110717_2_Lesson Assessment: American Beginnings, Lesson 1	11/14/2017	11/07/2017	18.8%
Lesson Assessment: American Beginnings, Lesson 1	11/05/2017	11/04/2017	66.7%
091917Module Assessment: The American Colonies	09/26/2017	09/19/2017	50.0%
091917_Lesson Assessment: American Beginnings, Lesson 2	09/26/2017	09/19/2017	54.5%

STUDENTS ARE ABLE TO:

- Sort the list by Assignment Name, Due Date, and Submission Date
- View grades after all grading activities have been completed

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For more information and to review online materials, visit:
hmhco.com/hmh-social-studies

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